

iEnglish 8 – iExam for Unit 1

Name: _____

Score: _____

Grade and Section: _____

Teacher: _____

Test I.

A. IDIOMATIC EXPRESSION: Give the meaning of the underlined idiomatic expressions using context clues. Write your answer in the space provided.

1. The swimmers were neck and neck as they approached the final lap. It will be hard to tell who the winner is.

2. Ella did not lift a finger when the rest of her classmates were cleaning up. The teacher was upset with her.

3. Train to Busan is such an exciting movie. I was on the edge of my seat the entire time.

4. The employees were left in the dark about the change in the system. Now they don't know what to do.

5. Keep your eyes peeled for the missing necklace. It must have been misplaced.

6. When the teacher finally said the students can go home, Dennis made a break for it.

7. Kelly had no idea about the latest trends in fashion. She had been living under a rock.

8. Ariana hit it out of the park with her speech today. It was really awesome!

9. In the blink of an eye, her salary was gone. She spent too quickly on expensive furniture.

10. Christmas is just around the corner. We need to buy gifts already.

B. ADJECTIVES AND ADVERBS: Underline the adjectives in the following paragraph.

Just like Arctic and Alaska cruises or Galapagos cruise tours, an African safari is the best way to see one of the most exotic and naturally beautiful destinations in the world. From guided tours of major cities and picturesque towns to cultural encounters in rural villages, a trip to Africa has it all and then some.

Where else in the world can you get up close to the Big 5 in an ancient volcanic caldera, witness our planet's most colossal terrestrial migration, sit with endangered gorillas in their natural habitat, and crown your vacation with some R&R on a tropical island – all in one itinerary!

Test II.

A. DEGREES OF ADJECTIVES: Write the correct form of the adjective to complete the sentences.

1. That is the _____ (**smelly**) cheese I have ever come across in my life.
2. Shelly likes the chocolate-flavored yogurt _____ (**good**) than the vanilla-flavored one.
3. The sun is the _____ (**hot**) it has ever been.
4. Jason is _____ (**quick**) than Raphael.
5. There are _____ (**many**) types of insects than there are animals.

B. ADVERBS OF MANNER AND FREQUENCY: Write five sentences with adverbs of manner and five sentences with adverbs of frequency.

ADVERB OF MANNER:

1. _____
2. _____
3. _____
4. _____
5. _____

ADVERB OF FREQUENCY:

1. _____
2. _____
3. _____
4. _____
5. _____

Test III.

A. DANGLING AND MISPLACED MODIFIERS: Rewrite each sentence to correct the dangling and misplaced modifier.

1. Reading a novel, the lights suddenly went off.

2. Dancing gracefully, the audience watched the ballerina on stage.

3. The lady ordered the pizza with the long hair.

4. They described the robber as a tall man with a mustache weighing 80 kilograms.

5. My mom prepared cookies for my friends with chocolate chips.

B. PARALLEL STRUCTURE: Rewrite the sentences to correct the structure.

1. Daryl exhibited leadership qualities like honesty, strong communication skills, integrity and he is fair to everyone.

2. The nutritionist instructed Kay to eat more vegetables, limit her sugar intake, avoiding greasy food and exercising on a regular basis.

3. Before leaving the house for the weekend trip, Alice made sure that the windows were locked, all lights were turned off, and the faucets were not running.

4. The tour package that they booked included mountain climbing, cliff diving, and an island tour.

5. When you are in Ms. David's class, you are expected to think critically, answer questions carefully, and appreciate literature.

C. PERFECT TENSES: Read the sentences carefully. Write the correct form of the verb to complete the sentences. The verb may be in the **past perfect**, **present perfect**, or **future perfect tense**.

1. Tina _____ the house before the guests arrived. (**clean**)
2. By the time the coach arrived, the players _____ (**warm up**)
3. Did the children go home after they _____ (**visit**) the museum?
4. Faith _____ ballet for two years. (**study**)
5. Amy and Maddie _____ together on the project already. (**work**)
6. Her grandparents _____ in the province their entire lives. (**live**)
7. By March next year, Camryn _____ with honors. (**graduate**)
8. Elisa _____ the house by eight o'clock so you better hurry if you want to catch a ride (**leave**)
9. The children _____ all the snacks by now. (**eat**)
10. I _____ at the office by 8am, so you can call me at nine. (**arrive**)

iEnglish 8 – Answer Keys for Unit 1

Test I.

A. IDIOMATIC EXPRESSION

1. Very close
2. Did not help
3. Excited/very interested
4. Be uninformed about something
5. Be alert/look carefully
6. Run off/escaped
7. Unaware of what is happening
8. Performed extraordinarily well
9. Very quickly
10. Close by

B. ADJECTIVES AND ADVERBS

Just like Arctic and Alaska cruises or Galapagos cruise tours, an African safari is the best way to see one of the most exotic and naturally beautiful destinations in the world. From guided tours of major cities and picturesque towns to cultural encounters in rural villages, a trip to Africa has it all and then some. Where else in the world can you get up close to the Big 5 in an ancient volcanic caldera, witness our planet's most colossal terrestrial migration, sit with endangered gorillas in their natural habitat, and crown your vacation with some R&R on a tropical island – all in one itinerary!

Test II.

A. DEGREES OF ADJECTIVES

1. Smelliest
2. Better
3. Hottest
4. Quicker
5. More

B. ADVERBS OF MANNER AND FREQUENCY

**Answers will vary. Check for correct grammar.*

Test III.

A. DANGLING AND MISPLACED MODIFIERS

1. While I was reading a novel, the lights suddenly went off.

2. The audience watched the ballerina dancing gracefully.
3. The lady with the long hair ordered the pizza.
4. They described the robber as a tall man weighing 80 kilograms with a mustache.
5. My mom prepared cookies with chocolate chips for my friends.

B. PARALLEL STRUCTURES

Sample answers:

1. Daryl exhibited leadership qualities like honesty, strong communication skills, integrity, and fairness.
2. The nutritionist instructed Kay to eat more vegetables, limit her sugar intake, avoid greasy food, and exercise on a regular basis.
3. Before leaving the house for the weekend trip, Alice made sure that the windows were locked, all lights were turned off, and the faucets were shut off.
4. The tour package that they booked included mountain climbing, cliff diving, and island touring.
5. When you are in Ms. David's class, you are expected to think critically, answer questions carefully, and read literature appreciatively.

C. PERFECT TENSES

1. Tina **had cleaned** the house before the guests arrived. (clean)
2. By the time the coach arrived, the players **had warmed up**. (warm up)
3. Did the children go home after they **had visited** (visit) the museum?
4. Faith **has studied** ballet for two years. (study)
5. Amy and Maddie **have worked** together on the project already. (work)
6. Her grandparents **have lived** in the province their entire lives. (live)
7. By March next year, Camryn **will have graduated** with honors. (graduate)
8. Elisa will **have left** the house by eight o'clock so you better hurry if you want to catch a ride (leave)
9. The children **will have eaten** all the snacks by now. (eat)
10. I **will have arrived** at the office by 8am, so you can call me at nine. (arrive)